

# Primary Physical Education and Sport Premium Plan and Evaluation 2019 - 2020

## Redhills Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2019 – 2020 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See Plan and Evaluation 2018/2019	The following are areas which we look to further develop in this academic year:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	%  Date: July 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%  Date: July 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%  Date: July 2020
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No  Date: July 2020

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18,500		<b>Date Updated:</b> November 2019	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: <b>Ongoing update</b>	Sustainability and suggested next steps:
<p><b>Continue to pay into the St Luke's School Sports Partnership</b></p> <p>Increase the opportunities for pupils to participate in competitive activities.</p> <p>Increase the opportunities for pupils to participate in competitive activities and attend local level competitions.</p>	<p><b>2</b></p> <p><b>3</b></p> <p><b>4</b></p> <p><b>5</b></p>	<ul style="list-style-type: none"> <li>Each year group to attend festivals during the year.</li> <li>Use opportunity for play leader development with Year 6 pupils.</li> <li>Pay for transport costs to local level events.</li> </ul>	£3000		

<p><b>Swimming</b> Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p><b>2</b></p>	<ul style="list-style-type: none"> <li>• Identify pupils who are high/low attaining in swimming.</li> <li>• High attaining pupils to work further on techniques.</li> <li>• Low attaining pupils to work towards KS2 standards.</li> <li>• Pay for transport costs to attend swimming sessions (Pyramids Swimming and Leisure Centre).</li> </ul>	<p>£3000</p>		
<p><b>Use of PE Specialist</b> To provide a broader experience of a range of sports and activities offered to all pupils  PE Specialist employed to provide CPD, during curriculum time, for staff.  Increase the range of sports offered to pupils through the running of extra-curricular activities</p>	<p><b>1 3 4 5</b></p>	<ul style="list-style-type: none"> <li>• To ensure all pupils are given the opportunity to engage in regular physical activities throughout the school day.</li> <li>• To provide CPD and co-teaching opportunities to develop teacher subject knowledge.</li> <li>• To provide active sessions before and after school – targeting PP and least active children.</li> </ul>	<p>£9000</p>	<ul style="list-style-type: none"> <li>• The recruitment of a PE Specialist has helped provide a broader experience of a range of sports and activities offered to all pupils.</li> <li>• Introduction of a wider range of extra-curricular activities that help provide a variety of experiences for pupils.</li> <li>• PE Specialist has attended CPD courses.</li> <li>• Knowledge from these courses will be used to help whole-school planning and staff CPD.</li> </ul>	

<p><b>Raise the profile of PE lessons</b></p>	<p><b>2 5</b></p>	<ul style="list-style-type: none"> <li>• Purchase of resources to help support the introduction of inter-class competitions at the end of each PE unit.</li> </ul>	<p>£500</p>		
<p><b>Play leader at lunch times</b></p> <p>Increase active play at lunch times</p>	<p><b>1</b></p>	<ul style="list-style-type: none"> <li>• Use members of staff to encourage active play.</li> <li>• Train members of staff with the knowledge of engaging pupils in active games.</li> </ul>	<p>£500</p>		
<p><b>New/Replenishment of equipment</b></p> <p>Have enough equipment for all pupils to be engaged and a range to provide a variety of experiences.</p>	<p><b>1 2 4 5</b></p>	<ul style="list-style-type: none"> <li>• Identify interests in sport from pupils.</li> <li>• Consider equipment to be used at lunchtimes to make them more active.</li> <li>• Identify essential equipment to be able to deliver effective PE lessons and after school clubs.</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>• Identified children's interests through the completion of questionnaires.</li> <li>• Purchased new equipment to support delivery of breakfast/after school sports clubs e.g. boxing equipment for boxercise sessions.</li> </ul>	
<p><b>Affiliations with leagues and tournaments</b></p> <p>Increase opportunities for competitive fixtures</p>	<p><b>5</b></p>	<ul style="list-style-type: none"> <li>• Identify opportunities to compete against other schools.</li> <li>• Provide opportunities for pupils to practice towards competitions.</li> <li>• Purchase of new sports kits that can be worn when attending competitive fixtures and local festivals/competitions.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Attending EPFL (Exeter Primary Football League) fixtures and tournaments.</li> <li>• Attended West Exe Primary Sports Festival</li> </ul>	

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